

THE STATISTICS OF THE UNSEEN INFLUENCE READING TIMES

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- ① The frequencies of skipped material affect linguistic processing
- ② Upcoming frequencies affect linguistic processing

- Surprisal (PCFG, N -gram) is a way to estimate text complexity

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Claim:

Current surprisal models inadequately estimate reading complexity

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Current surprisal models inadequately estimate reading complexity

This work:

Shows that material skipped by saccades slows reading

Presents a simple way for surprisal to address that complexity

READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING

The red apple that the ¹girl² ate ...

The red apple that the girl ate ...

w_1 w_2 w_3 w_4 w_5 w_6

Reading model of 'girl':
sentence position

The red apple that the girl ate ...

4 chars
w₆

Reading model of 'girl':
sentence position, word length

The red apple that the girl ate ...

4 chars
w₆

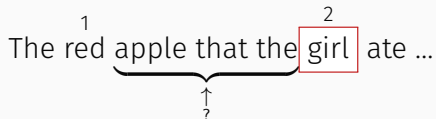
Reading model of 'girl':
sentence position, word length, $P(\text{girl}|\text{the})$

The red apple that the ¹girl² ate ...
↑
important

Reading model of 'girl':
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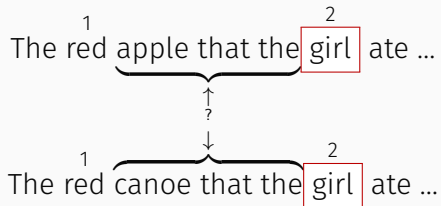
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This study: n -gram and PCFG surprisal

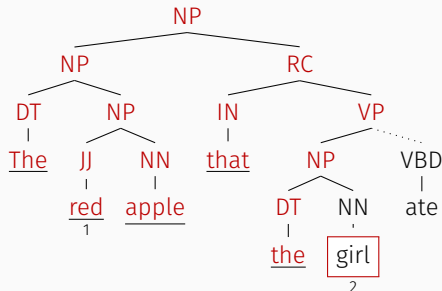
This study: n -gram and PCFG surprisal

The red apple that the girl ate ...

$$N\text{-gram-surp}(\text{girl}) = -\log P(\text{girl} \mid \text{the})$$

SURPRISAL: PROBABILITY OF OBSERVATION GIVEN CONTEXT

This study: n -gram and PCFG surprisal



$$\text{PCFG-surp}(\text{girl}) = -\log P(T_6 = \text{girl} \mid T_1 \dots T_5 = \text{The} \dots \text{the})$$

Cumulative N -gram Surprisal

The red¹ apple that the girl² ate ...

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$$\text{cumu-}n\text{-gram}(w, f_{t-1}, f_t) = \sum_{i=f_{t-1}+1}^{f_t} -\log P(w_i \mid w_{i-n} \dots w_{i-1})$$

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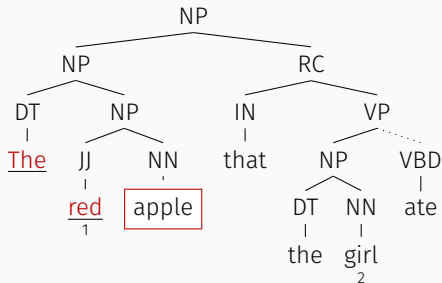
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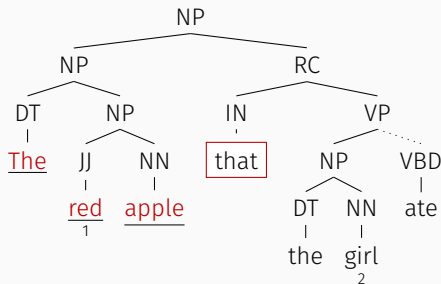
ACCUMULATED SURPRISAL FIXES THE THEORETICAL PROBLEM

Cumulative PCFG Surprisal



$$\text{Cumulative PCFG}(w, f_{t-1}, f_t) = \sum_{i=f_{t-1}}^{f_t} -\log P(T_i = w_i \mid T_1 \dots T_{i-1} = w_1 \dots w_{i-1})$$

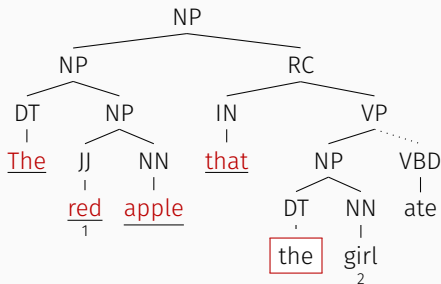
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ACCUMULATED SURPRISE FIXES THE THEORETICAL PROBLEM

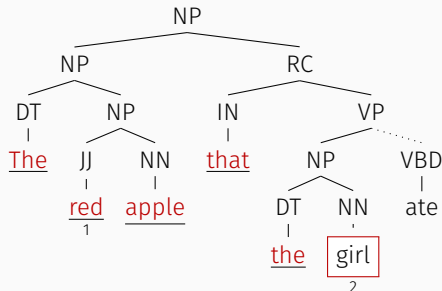
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N -gram surprisal

- 5-grams
- Trained on Gigaword 3.0 (Graff and Cieri, 2003)
- Computed with KenLM (Heafield et al., 2013)

HOW WELL DOES THIS FIX WORK?

N-gram surprisal

- 5-grams
- Trained on Gigaword 3.0 (Graff and Cieri, 2003)
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PCFG surprisal

- Trained on WSJ 02-21 (Marcus et al., 1993)
- Computed with van Schijndel et al., (2013) parser

University College London (UCL) Corpus (Frank et al., 2013)

- 43 subjects
- reading 361 short sentences from online novels
- frequent comprehension questions

HOW WELL DOES THIS FIX WORK?

Baseline mixed effects model

Fixed Factors

- sentence position
- word length
- region length
- whether the previous word was fixated

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Baseline mixed effects model

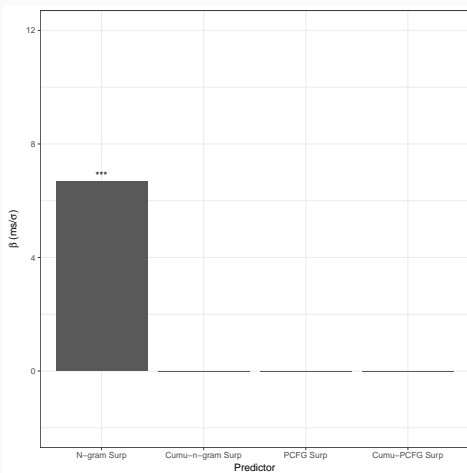
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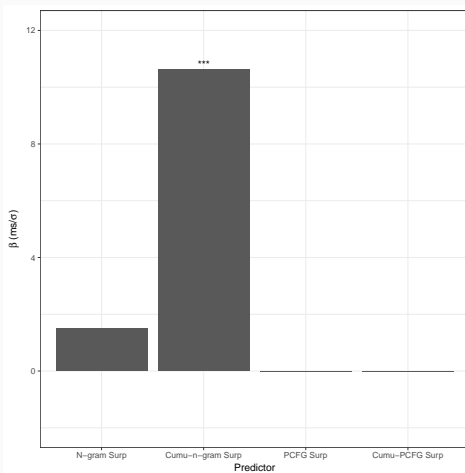
Random Factors

- All fixed factors as by-subject random slopes
- Item, subject and subject \times sentence intercepts

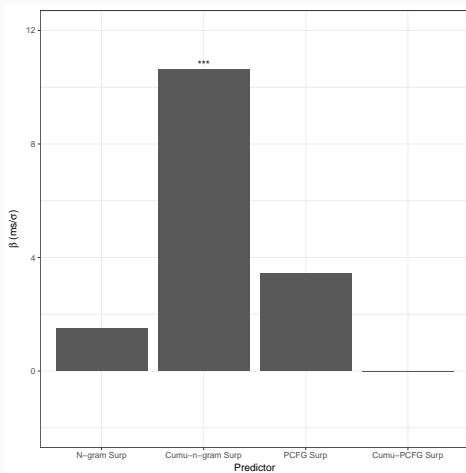
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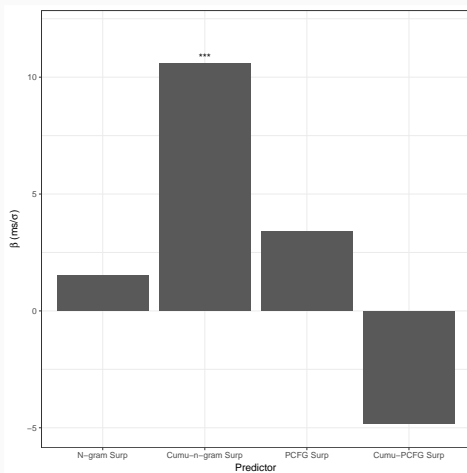
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ACCUMULATION IMPROVES N-GRAM SURPRISAL



ACCUMULATION DOES NOT HELP PCFG SURPRISAL



What does accumulation model?

Subsequent regression

¹
The red apple that the girl ate ...

Subsequent regression

The red¹ apple that the girl² ate ...

Subsequent regression

The ¹red ³apple that the ²girl ate ...

Subsequent regression

¹ ³ ⁴ ²
The red apple that the girl ate ...

Subsequent regression

¹ ³ ⁴ ² ⁵ ...
The red apple that the girl ate ...

Inference

¹
The red apple that the girl ate ...

Inference

The red¹ apple that the girl² ate ...

Inference

The red¹ (apple that the girl²) ate ...

Parafoveal processing

¹
The red apple that the girl ate ...

Parafoveal processing

Th(e¹ red apple that t)he girl ate ...

Parafoveal processing

Th(e¹ red apple that t)he² girl ate ...

Prediction (entropy)

The red¹ apple that the girl ate ...

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Cumulative surprisal handles regression and inference

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Parafoveal: Th(e red ¹ apple that t)he ² girl ate ...

Prediction: The red ¹ (apple that the ² girl) ate ...
accumulated

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Parafoveal: Th(e red ¹ apple that t)he ² girl ate ...

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Other accumulation mechanisms presuppose earlier accumulation

How much influence does upcoming material have?

Upcoming material influences reading times

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- Orthographic effects
(Pynte, Kennedy, & Ducrot, 2004; Angele, Tran, & Rayner, 2013)

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(Pynte, Kennedy, & Ducrot, 2004; Angele, Tran, & Rayner, 2013)
- Lexical effects
(Kliegl et al., 2006; Li et al., 2014; Angele et al., 2015)

Angele et al. (2015)

A | child | XXXXXXX | the | fish

Angele et al. (2015)

A	child [*]	XXXXXXX	the	fish
A	child	annoyed [*]	XXX	fish

Angele et al. (2015)

A	child [*]	XXXXXXX	the	fish
A	child	annoyed [*]	XXX	fish
A	child	annoyed	the [*]	XXXX

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A	child [*]	XXXXXXX	the	fish
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A	child	annoyed	the [*]	XXXX

Lexical frequency of the upcoming masked word affects processing

Angele et al. (2015)

A	child [*]	XXXXXXX	the	fish
A	child	annoyed [*]	XXX	fish
A	child	annoyed	the [*]	XXXX

Lexical frequency of the upcoming masked word affects processing

Hypothesis: Effect is due to uncertainty over continuations

Angele et al. (2015)

A	child [*]	XXXXXXX	the	fish
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A	child	annoyed	the [*]	XXXX

Lexical frequency of the upcoming masked word affects processing

Hypothesis: Effect is due to uncertainty over continuations

Problem: Uncertainty is expensive to calculate

Shannon (1948)

$$H(X) \stackrel{\text{def}}{=} - \sum_{x \in X} P(x) \log P(x) \quad (1)$$

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Roark et al. (2009) distinguishes two kinds of entropy
(over words and preterminals)

$$\text{Lex}H(w_{1..i-1}) \stackrel{\text{def}}{=} - \sum_{w_i \in V} P_G(w_i | w_{1..i-1}) \log P_G(w_i | w_{1..i-1}) \quad (2)$$

$$\text{Syn}H(w_{1..i-1}) \stackrel{\text{def}}{=} - \sum_{p_i \in G} P_G(p_i | w_{1..i-1}) \log P_G(p_i | w_{1..i-1}) \quad (3)$$

Roark et al. (2009) showed

- $SynH$ predicts self-paced reading times
- $LexH$ is not predictive of SPR times

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But

- Small training corpus (V is poor)
- Small test corpus:
~ 200 sentences, ~ 4000 words, 23 subjects

Natural Stories self-paced reading corpus (Futrell et al., in prep)

- 181 subjects
- 10 narrative texts
- 485 sentences (10256 words)
- Each text followed by 6 comprehension questions
- Events removed if <100 ms or >3000 ms

Parsed using Roark (2001) parser

Fitted with *lmer*

SPACES WERE MASKED

A -----

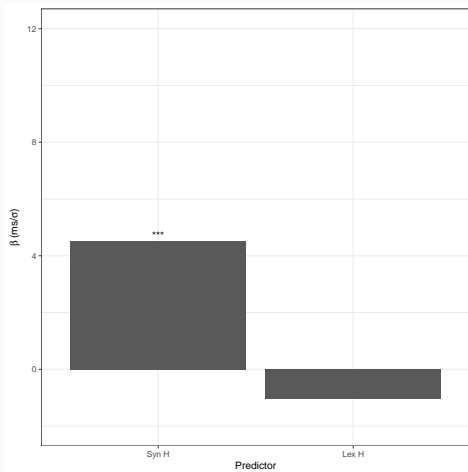
- child -----

----- annoyed -----

----- the -----

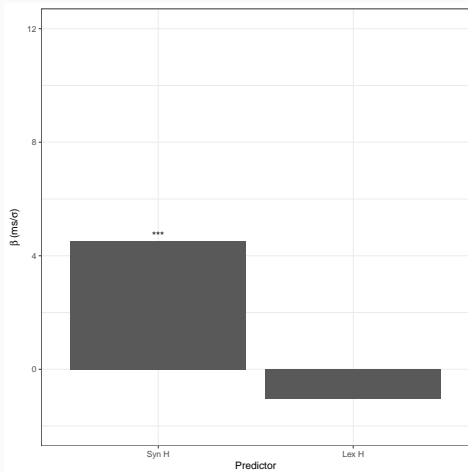
----- fish.

SYNTACTIC ENTROPY PREDICTS RTs



Replication of Roark et al. (2009)

SYNTACTIC ENTROPY PREDICTS RTs



Replication of Roark et al. (2009)

But Angele et al. (2015) found a *lexical* frequency effect

CAN WE MAKE LEX H MORE TRACTABLE?

$$S_G(w_i, w_{1..i-1}) \stackrel{\text{def}}{=} -\log P_G(w_i | w_{1..i-1}) \quad (4)$$

$$\text{Lex}H_G(w_{1..i-1}) \stackrel{\text{def}}{=} \sum_{w_i \in V} -P_G(w_i | w_{1..i-1}) \log P_G(w_i | w_{1..i-1}) \quad (5)$$

$$= \sum_{w_i \in V} P_G(w_i | w_{1..i-1}) S_G(w_i, w_{1..i-1}) \quad (6)$$

$$= E[S_G(w_i, w_{1..i-1})] \quad (7)$$

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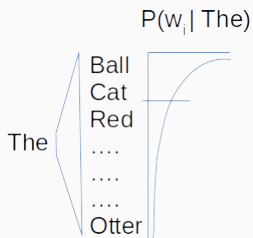
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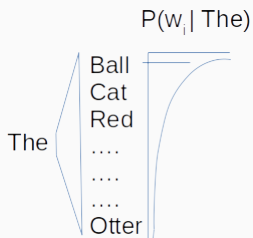
$$= E[S_G(w_i, w_{1..i-1})] \quad (7)$$

We can use a corpus instead of explicitly computing the expectation

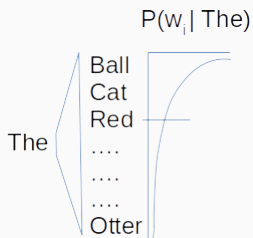
ENTROPY GIVES MEAN SURPRISAL



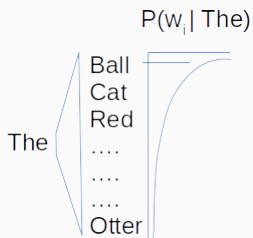
SURPRISAL APPROXIMATES ENTROPY IN THE AGGREGATE



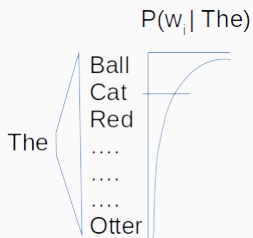
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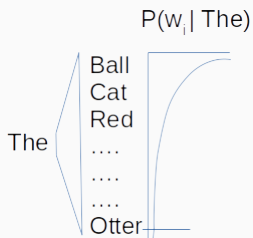
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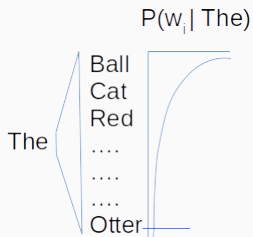
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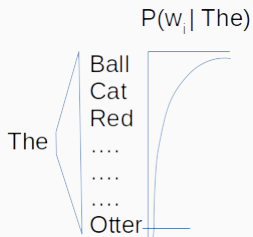


SURPRISAL APPROXIMATES ENTROPY IN THE AGGREGATE



Ex: The boy annoyed the fish.

SURPRISAL APPROXIMATES ENTROPY IN THE AGGREGATE



We can treat large corpora as our samplers.

We can try:

- Future Roark surprisal
(same distribution as SynH)

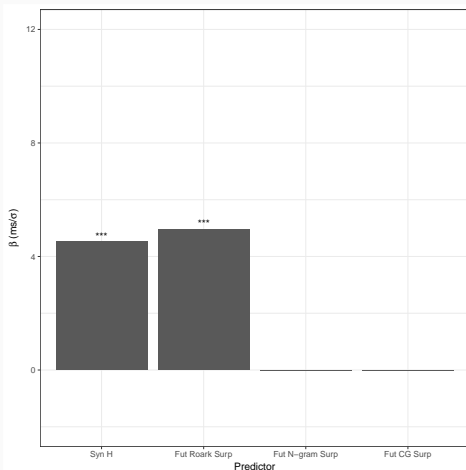
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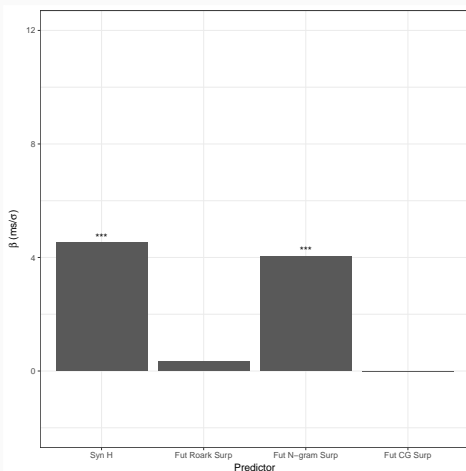
We can try:

- Future Roark surprisal
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- Future 5-gram Surprisal
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- Future categorial grammar surprisal
(tests how specific syntactic prediction is)

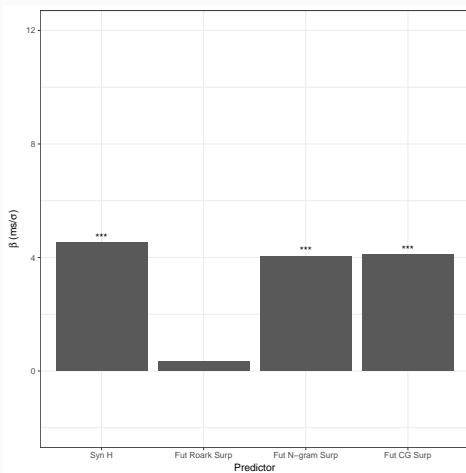
FUTURE SURPRISAL PREDICTS RTs



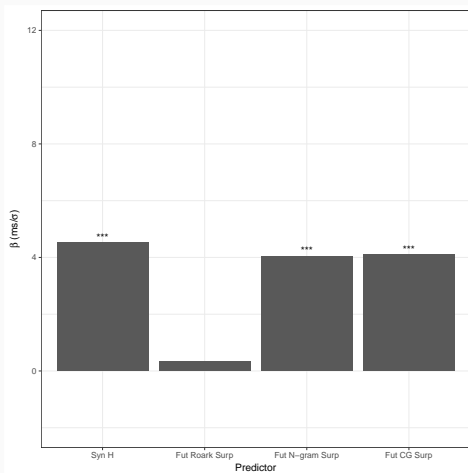
UNCERTAINTY OVER BOTH WORDS AND SYNTAX



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Support for Angele et al. hypothesis

WHY DOES THIS PRE-SLOWING OCCUR?

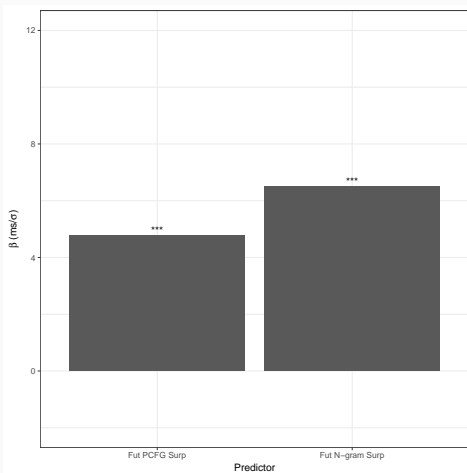
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WHY DOES THIS PRE-SLOWING OCCUR?

- Better encoding of w_i to help with w_{i+1}
- A kind of Uniform Information Density (UID; Jaeger, 2010)
 - Optimizes per-millisecond informativity

Can this approximation method be used with accumulation?
(eye-tracking)

ACCUMULATED FUTURE SURPRISAL WORKS



SUCCESSOR N -GRAMS HAVE LIMITED INFLUENCE

Successor n -grams are most predictive for 2 future ET words ($p < 0.001$)

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6% of UCL saccades ($n=3500$) >2 words

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Successor n -grams are most predictive for 1 SPR word ($p < 0.001$)

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 - N -gram surprisal should be accumulated to predict reading times

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- Upcoming Material
 - Uncertainty about upcoming words slows processing
 - That influence can be detected prior to any expectation violation
 - Future surprisal can efficiently approximate that uncertainty
 - Syntactic uncertainty is fine-grained

This work was done with William Schuler

Thanks to:

- Stefan Frank, Klinton Bicknell
- The reviewers for their very helpful comments
- National Science Foundation (DGE-1343012)

The red ¹apple that the girl ²ate ...

$$\text{future-}n\text{-gram}(w, f_t, f_{t+1}) = \sum_{i=f_t}^{f_{t+1}} -\log P(w_i \mid w_{i-n} \dots w_{i-1})$$

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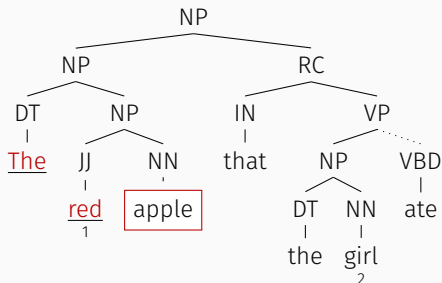
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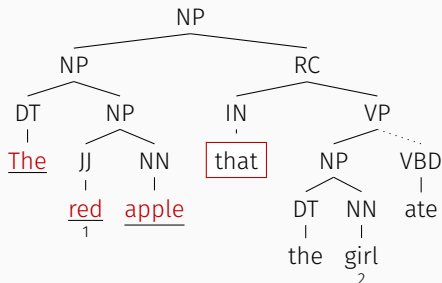
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SUCCESSOR PCFG SURPRISAL



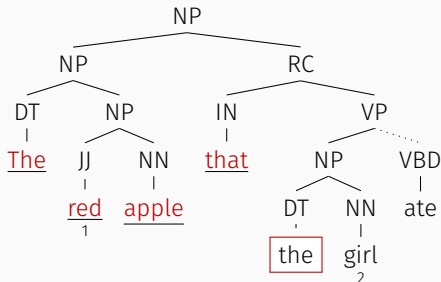
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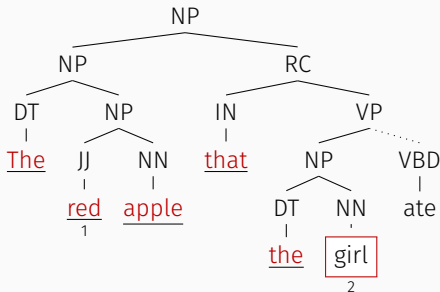
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SUCCESSOR PCFG SURPRISAL



$$\text{Future-PCFG}(w, f_t, f_{t+1}) = \sum_{i=f_t}^{f_{t+1}} -\log P(T_i = w_i \mid T_1 \dots T_{i-1} = w_1 \dots w_{i-1})$$

SUCCESSOR PCFG SURPRISAL



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